

Name: \_\_\_\_\_

Core: \_\_\_\_\_

## Unit 5 Project: Why Do Countries Declare Independence?

- This is your one and only major grade for Unit 5, Age of Revolutions.
- The final product will be a poster that presents concepts from the unit (and answers all questions from the planning sheet) in a creative format such as a newspaper, an interactive Q&A poster, an extended comparison between the French, American, and Latin American Revolutions, or a Brain POP-esque explanation. You are not limited to these formats, but ***the poster must go beyond transferring the information from the planning sheet onto a larger sheet of paper.***
- The attached planning sheet must be completed before you begin the poster.
- The project (including this packet and the poster) is ***due at the beginning of class on Wednesday, December 18.***
- You will take a short quiz on Unit 5 after turning in the project on December 18. This is just for me to determine how well we understand the main concepts from the unit after completing the project. Do your best, but don't stress!
- Finally, you will have three class periods to work on the project (Thursday 12/12, Monday 12/16, and Tuesday 12/17). If you have kept up with your Unit 5 assignments and use your time well during the work days, you will probably not need to work on the project outside of class.

# Why Do Countries Declare Independence?

**Directions:** Fill in the planning map using your notes from the unit. You will use what you've planned to create a presentation. **This must be turned in with your final presentation.**

American Revolution [H.1.2]		
Reason 1	Reason 2	Reason 3
Reason 1 Description & Explanation	Reason 2 Description & Explanation	Reason 3 Description & Explanation
French Revolution [H.1.2]		
Reason 1	Reason 2	Reason 3
Reason 1 Description & Explanation	Reason 2 Description & Explanation	Reason 3 Description & Explanation

## Comparing the American Revolution & French Revolution

What did these revolutions share in common? [H.2.1]

How do both revolutions reflect ideas from the Enlightenment? [C&G.1.2]

## The Declaration of Independence's Larger Impact

Analyze how the United States Declaration of Independence influenced other independence movements. Select one example from the unit (Mexican, Haitian or Venezuelan independence movement). [C&G.1.2]

## Human Right Connection

Identify one human right (18, 19, 20, or 21) that people were fighting for during the Age of Revolutions. Explain what the right means and provide support (a reason) of how it connects to the revolution. *Descriptions of these rights are on the next page.* [C.1.1]

## Unit Essential Questions

- How did the Enlightenment inspire the American and French Revolutions?
- How were French revolutionaries influenced by the democratic ideals of the American Revolution?
- How do declarations of independence from other countries in the Western Hemisphere compare to the United States Declaration of Independence?

## Human Rights

18. **Freedom of Thought.** We all have the right to believe in what we want to believe, to have a religion, or to change it if we want.

19. **Freedom of Expression.** We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.

20. **The Right to Public Assembly.** We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.

21. **The Right to Democracy.** We all have the right to take part in the government of our country. Every grown-up should be allowed to choose their own leaders.

## Standards

H.1.2 Summarize the literal meaning of historical documents in order to establish context.

H.2.1 Analyze the effects of social, economic, military and political conflict among nations, regions, and groups.

C&G.1.2 Evaluate how the Western concept of democracy has influenced the political ideas of modern societies.

C.1.1 Explain how culture unites and divides modern societies and regions.

# Rubric

Criteria	Possible Points
<p><b>Presentation</b></p> <p>15 points: Final product is polished, presented in a creative format, , includes colorful images, and contains no or very few grammar/spelling errors.</p> <p>10 points: Final product is polished, presented in a creative format, includes colorful images, but has 3-6 grammar/spelling errors.</p> <p>5 points: Final product is not polished and/or is not presented in a creative format and/or lacks colorful images and/or has 7+ grammar/spelling errors.</p>	<p>____ / 15 pts</p>
<p><b>Reasons for Revolution</b></p> <p>Each reason (2 points possible for each reason, up to 3 reasons)</p>	<p>____ / 12 pts</p>
<p><b>Description &amp; Explanation of Reasons</b></p> <p>Each description and explanation (5 points possible for each reason, up to 3 descriptions)</p>	<p>____ / 30 pts</p>
<p><b>Comparison</b></p> <p>Each response (10 points possible for each question)</p>	<p>____ / 20 pts</p>
<p><b>Declaration of Independence's Larger Impact</b></p> <p>Cite textual evidence (5 points possible) Elaborate how the evidence supports answer (10 points possible)</p>	<p>____ / 15 pts</p>
<p><b>Human Right Connection</b></p> <p>State: What is the human right? (2 points possible) Explain: What does the human right mean? (2 points possible) Support: Why were the revolutionaries fighting for this right? (4 points)</p>	<p>____ / 8 pts</p>
<p><b>Total</b></p>	<p>____ / 100 pts</p>